

# Worksheet for Determining Costs of Classroom Training for One Volunteer

This is a simple worksheet designed to help estimate your costs for training one volunteer.

# Part 1: Staffing Costs for Classroom Training

To simplify calculations, determine an average pay rate for persons generally involved in the volunteer training classes. Staff members often include: hospice director, volunteer coordinator, RN, social worker, bereavement counselor, & chaplain.

Average hourly pay rate	\$		
Benefits @ 25% of pay rate	+		
Total hourly average pay rate			
How many hours of class time for yo			
How many staff members are presen	t during class time ho	ours? x	
Staff hours during class		=	<b>、</b>
How many hours are spent pre-plant			(C)
How many hours are spent before &	after each class settin	g up	
& cleaning? (# hours set up/clean up	p x # classes = D)	+	(D)
Staff hours outside of class time		=	,
Part 2: Calculate Total Staffing Hou	rs & Staffing Costs p	er Student	
(B) + (E) =	(F) Total St	att Hours	
(F) $x \ \$$ (A) = $\$$ _	(G) Total C	Costs for Staffing	3
To determine the "per student" costs number of students in your training of	· ·	otal Staffing Cos	ts <b>(G)</b> by the average
\$ # of stud		(H) Staffing Cos	t





### Part 3: Miscellaneous Costs per Student

**Meals &/or Snacks:** Calculate costs of the meals & snacks including paper goods, drinks, & food. If unsure, consider using \$10 for a box meal & \$1.50 for each snack per student. Determine the number of meals &/or snacks served during a set of training classes.

	Meals		Snacks	
Cost of each Meal &/or Snack per student	\$			_
Number of Meals &/or Snacks	x	<u>—</u>	х	_
Total Cost of Meals & Snacks per student	\$	_(N)	\$	_(P)
<b>Training Manual:</b> Manuals produced in-h binder/folder) as well as time involved in			cost of mater	rials (toner, paper,
Cost of training materials		\$	_ (Q)	
Calculate Total Miscellaneous Costs per s training materials	student by a	adding to	otals for meal	s, snacks, &
Meals	\$	_ (N)		
Snacks	+ \$	_ (P)		

\_\_\_\_\_\_

# Part 4: Final Calculation: Determine TOTAL COSTS Per Student by adding sub-totals for Staffing Costs & Miscellaneous Costs

+ \$\_\_\_\_(Q)

 $= \$_{---} (R)$ 

Staffing cost per student (from Part 2)

Total Miscellaneous costs per student

\$\_\_\_\_\_(H)

Total miscellaneous costs per student (from Part 3)

+ \$\_\_\_\_ (R)

\* Total Costs for training one volunteer \*

= \$

#### Think about:

Training materials

- What are the costs of lost volunteers if they choose NOT to wait for the next training class?
- Actual salary costs may be more than your averaged figures indicate.
- Your hospice may also want to calculate facility costs for your training classes.
- The smaller the class size, the more the cost per student.
- Six hours of self-study + quizzes may cover more information consistently and thoroughly than 12+ hours of class time. (Breaks, rambling questions & instructors, late starts, interruptions, inconsistency between instructors, etc.)
- If all volunteers are first exposed to this core study on their time imagine how much class-time you'd have for other learning experiences & getting to know the volunteers.

